

Reviewing the Revolution

1775-1783

Directions:

- 1) Click the review glog link.
- 2) Follow the instructions in this packet to complete the review activity. It would also be beneficial to review your notes, handouts, etc.

Section 1: Weapons

Click on the Weapons section of the Glog. When the new page loads, click on Muskets:

- 1) Explain why muskets were difficult to handle, and why they inaccurate weapons.
- 2) Explain how muskets paved the way for greater technology in firearms and weapons.

Click on Cannons:

- 1) Besides a solid cannonball, what type of cannonballs were used during the American Revolution?
- 2) Why were these cannonballs particularly damaging?

Click on Swords & Sabres:

- 1) Where were most swords used in the American Revolution made? (List the countries)
- 2) Why do you think so few swords made in America during the American Revolution?

On Your Own:

- 1) How does technology affect the way in which wars are fought? Use examples to illustrate your argument.

BONUS:

- 1) _____
- 2) _____
- 3) _____

Section 2: Leadership

Using the two provided links, explain what role each of the people listed below played in the American Revolution. Read the short biography provided for each man, and then write a succinct summary.

King George III	
Charles Cornwallis	
Benedict Arnold	
Thomas Jefferson	
George Washington	
Marquis de Lafayette	
Thomas Paine	
Paul Revere	
William Howe	
John Burgoyne	
John Paul Jones	
Lord North	

Section 3: Declaration of Independence

Use the Declaration of Independence to answer the following questions.

- 1) Who wrote the Declaration of Independence?
- 2) When was American independence declared?
- 3) What material was the Declaration written on?
- 4) How is the King of England described in the Declaration of Independence?
- 5) What do you consider to be the biggest complaints that Americans had against King George III & England? List four.

Section 4: Battles

Click on the [Important Battles Overview](#) link.

Use this site to identify the leaders, location, winner and significance of each battle.

Battles	Leaders (American/British), location, winner, significance
Lexington/Concord	
Bunker Hill	
Trenton	
Princeton	
Saratoga	
Yorktown	

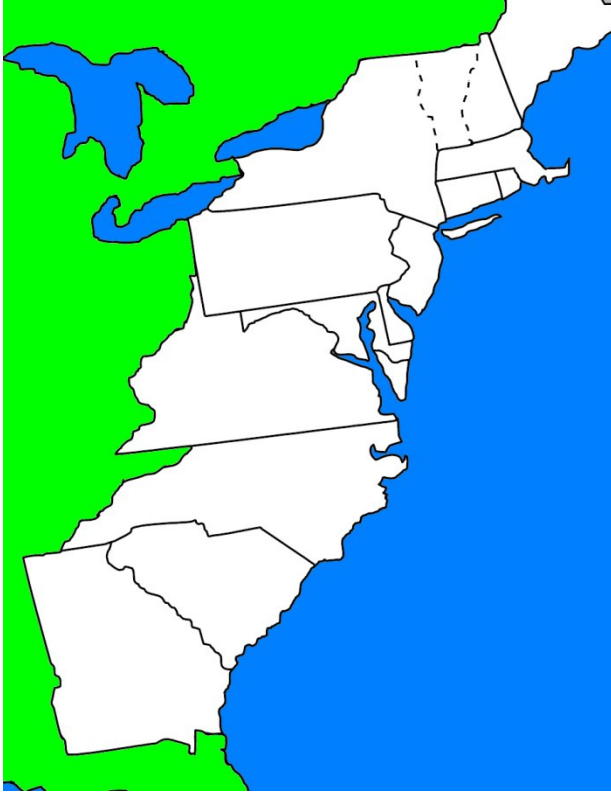
Section 5: Maps

Click on the [Interactive Battle Map](#) link, and then follow the instructions below.

Plot the locations of the following cities/battles on the map below.

Designate an American victory with a STAR and a British victory with an X.

You may have to reference the "Battles" portion from above to denote a victory or a loss.



- 1) Boston
- 2) Philadelphia
- 3) New York City
- 4) Valley Forge
- 5) Yorktown
- 6) Fort Ticonderoga
- 7) Lexington/Concord
- 8) Trenton
- 9) Princeton
- 10) Saratoga

Section 6: A Soldier's Life

Click on [A Soldier's Life](#). Scroll over the images of the American and British soldiers. Write a thorough description of a typical American & British soldier. Pay particular attention to the status, uniform, weapons, gear & terrain that each type of soldier was accustomed to.

AMERICAN SOLDIER	BRITISH SOLDIER